



# Activity Guidelines\*

## One Question to Ask

- How does this activity directly relate to bias, prejudice, stereotypes, discrimination, name-calling and/or bullying/cyberbullying?

## Activities Should

- Address school-based issues
- Have a school-wide impact
- Focus on inclusivity and community
- Honor diversity and foster harmony
- Promote respect for individual and group differences
- Involve the students in the planning and implementation
- Involve ACTIVE learning
- Involve discussion

## Activities Do NOT Include

- Career Day
- Red Ribbon Week activities (Saying no to drugs is important, but that is not the message of NPFH)
- Letters to the troops or similar activity, unless you can document some specific tie to diversity and inclusion.
- Volunteering for a charitable organization, including fundraisers and/or food drives unless there is some more specific message and connection to NPFH and addressing issues of bias and/or bullying.
- Activities done by only one classroom or small group, unless that group then does a project impacting the greater school.
- Activities that do not incorporate discussion with students.
- Activities that do not require ACTION from the students.
- Stand-alone assemblies without prior or debrief discussions post event, and action items students take prior or post event.
- All three activities taking place in one week.
- Signing the Resolution/Promise of Respect (it is a separate step in earning the NPFH designation)

## 2016-2017 Requirements for Gold Star Status

- Activity proposals submitted at least three weeks before proposed activity date
- Resolution of Respect signed and submitted by December 16th deadline
- Four or more activities approved by April 7th deadline



\*ADL reserves the right to reject any activity that does not meet the stated criteria.

**For other questions and concerns regarding No Place for Hate, please contact Beth Martinez at (518) 694-9986 or [bmartinez@adl.org](mailto:bmartinez@adl.org).**