



Activity Guidelines*

One Question to Ask

- How does this activity directly relate to bias, prejudice, stereotypes, discrimination, name-calling and/or bullying/cyberbullying?

Activities Should

- Address school-based issues
- Have a school-wide impact
- Focus on inclusivity and community
- Honor diversity and foster harmony
- Promote respect for individual and group differences
- Involve the students in the planning and implementation
- Involve ACTIVE learning
- Involve discussion

Activities Do NOT Include

- Career Day
- Red Ribbon Week activities (Saying no to drugs is important, but that is not the message of NPFH)
- Letters to the troops or similar activity, unless you can document some specific tie to diversity and inclusion.
- Volunteering for a charitable organization, including fundraisers and/or food drives unless there is some more specific message and connection to NPFH and addressing issues of bias and/or bullying.
- Activities done by only one classroom or small group, unless that group then does a project impacting the greater school.
- Activities that do not incorporate discussion with students.
- Activities that do not require ACTION from the students.
- Stand-alone assemblies without prior or debrief discussions post event, and action items students take prior or post event.
- All three activities taking place in one week.
- Signing the Resolution/Promise of Respect (it is a separate step in earning the NPFH designation)

2016-2017 Requirements for Gold Star Status

- Activity proposals submitted at least three weeks before proposed activity date
- Resolution of Respect signed and submitted by December 16th deadline
- Four or more activities approved by April 7th deadline



*ADL reserves the right to reject any activity that does not meet the stated criteria.

For other questions and concerns regarding No Place for Hate, please contact Krystalyn Jones at (212) 885-7915 or kjones@adl.org.